# Key question, issue, dilemma, challenge or mystery

# Enquiry :

The question needs to be challenging and interesting

There should always be an open ended question. Within this there will be an embedded substantive objective.

Research pathway

Time frame

Big questions can be broken down

Cover the research in 3 or 4 sections

There must be some **resources** to work with

**Working with other people**: email; blog; video conference; expert sessions;

**ICT**: Web research; Podcasting; Visualiser; film and photography; publishing

Reinforcement of the context/story/facts

Ask an expert

Video conferencing

Cross-curricular workshops

Web publication:

Product:

Story, Ppt, pamphlet, poem, montage, report...

Marking: critierion referencing, levels of understanding which combine with an answer to the question **not** a targeted AT level

An answer & a product

Celebration:

**Progression in enquiry**

observe or handle sources of information to answer questions about the issue on the basis of simple observations — Y2

use sources of information in ways that go beyond simple observations to answer the enquiry questions — Y4

begin to select and combine information from different sources — Y6

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